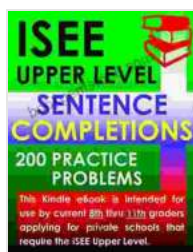


Unlock the Secrets of the ISEE Upper Level Sentence Completions: 200 Practice Problems to Master the Test

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The Independent School Entrance Examination (ISEE) Upper Level is a standardized test designed for students entering grades 9-12. Among its various sections, the Sentence Completions section presents candidates with incomplete sentences and requires them to fill in the missing words to create a coherent and logical sentence. This section tests students' vocabulary, grammar, and overall language comprehension skills. To excel in this section, it is crucial to practice and familiarize oneself with the types of sentence completions commonly encountered on the ISEE Upper Level. This article delves into the intricacies of the Sentence Completions section and provides 200 practice problems to help students enhance their skills.



ISEE Upper Level Sentence Completions – 200 Practice Problems by ISEE Exam Preparation Experts

★★★★☆ 4.8 out of 5

Language : English
File size : 958 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Print length : 79 pages
Lending : Enabled



Understanding the ISEE Upper Level Sentence Completions Section:

The ISEE Upper Level Sentence Completions section comprises 50 questions, each with an incomplete sentence followed by five answer choices. Students have a time limit of 40 minutes to complete this section, which means they have approximately 50 seconds to answer each question. The answer choices may include synonyms, antonyms, or words that complete the sentence in a logical and grammatically correct manner. To succeed in this section, students must possess a strong vocabulary and a thorough understanding of sentence structure.

Types of Sentence Completions:

The ISEE Upper Level Sentence Completions section can be categorized into several types of sentence completions:

- **Synonym/Antonym Completions:** These questions require students to identify the word that best completes the sentence by either matching its meaning (synonym) or contrasting its meaning (antonym) with the preceding words.
- **Fill-in-the-Blank Completions:** These questions require students to fill in a missing word that completes the sentence in a grammatically correct manner.
- **Idiom Completions:** These questions present students with an incomplete idiom or phrase and require them to choose the answer that correctly completes the idiom.
- **Contextual Completions:** These questions provide a short passage or context and require students to complete the sentence based on the

information provided in the context.

Practice Problems:

To enhance your preparation, practice is essential. Here are 200 practice problems to help you master the ISEE Upper Level Sentence Completions section:

1. The student's _____ was evident in his impeccable grades and extracurricular accomplishments.
2. The _____ of the man was readily apparent in his kind and compassionate demeanor.
3. The _____ of the idea was met with skepticism and resistance from the audience.
4. The _____ of the storm left a path of destruction in its wake.
5. The _____ of the politician's speech left the audience feeling inspired and hopeful.
6. The _____ of the artwork captivated the viewers with its beauty and complexity.
7. The _____ of the project required a significant investment of time and resources.
8. The _____ of the situation made it difficult to formulate a clear decision.
9. The _____ of the discovery revolutionized the field of science.

10. The _____ of the athlete's performance was a testament to his dedication and hard work.
11. The _____ of the music was so soothing that it put the listener into a state of tranquility.
12. The _____ of the meal was a delightful blend of flavors and textures.
13. The _____ of the painting was a vibrant and expressive representation of the artist's emotions.
14. The _____ of the book captivated the reader and left them wanting more.
15. The _____ of the argument was logical and persuasive.
16. The _____ of the experiment was carefully controlled to ensure accurate results.
17. The _____ of the landscape was breathtaking and awe-inspiring.
18. The _____ of the plan was so complex that it was difficult to understand.
19. The _____ of the speech was so inspiring that it moved the audience to tears.
20. The _____ of the research was groundbreaking and had significant implications for the field.
21. The _____ of the theory was so elegant that it seemed almost obvious.
22. The _____ of the invention was so practical that it quickly became indispensable.

23. The _____ of the disaster was so devastating that it left the community in ruins.
24. The _____ of the scandal was so widespread that it shook the nation.
25. The _____ of the athlete was so impressive that they broke several world records.
26. The _____ of the artist was so unique that their work was instantly recognizable.
27. The _____ of the music was so haunting that it stayed with the listener long after the concert had ended.
28. The _____ of the meal was so delicious that it made the diner want to lick their plate clean.
29. The _____ of the painting was so realistic that it seemed almost like a photograph.
30. The _____ of the book was so engaging that the reader finished it in one sitting.
31. The _____ of the argument was so convincing that it left the opponent speechless.
32. The _____ of the experiment was so precise that it produced



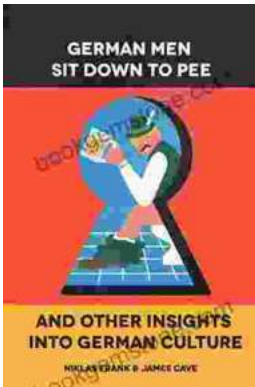
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